

St. Mary's School will provide opportunities for students to be effective writers and improve their vocabulary skills.

Research curriculum, best practices, and provide staff development on delivering writing instruction.

	Timeline	Responsibility	Progress Report
Evaluate and implement a new writing curriculum.	2019-20	Principal, Teachers	<i>When and what happened?</i>
Train all staff on writing best practices, curriculum, and scoring written work.	2020-21	Principal	
Teach students to write for a variety of purposes.	2020-21	Teachers	
Require teaching staff to produce a year-long writing plan that supports the writing standards.	2021-22	Teachers	

Create an engaged community of writers.

	Timeline	Responsibility	Progress Report
Provide dedicated instructional time to teach the skills and strategies to become effective writers.	2019-20	Teachers	<i>When and what happened?</i>
Guide students to produce yearly writing portfolios.	2020-21	Teachers	
File student portfolios with education records at years' end.	2020-21	Teachers	
Develop a consistent school wide editing rubric.	2019-20	Principal, Teachers	

Offer more direct and consistent instructional time to develop vocabulary skills and strategies to become effective writers.

	Timeline	Responsibility	Progress Report
Develop writing genre expectations for each grade level.	2020-21	Principal, Teachers	<i>When and what happened?</i>
Increase student understanding and usage of a writing rubric.	2020-21	Teachers	
Provide Daily Oral Language lessons at least four days a week.	2019-20	Teachers	
Teach students to become fluent with handwriting, spelling, sentence construction, typing and word processing.	2020-23	Teachers	
Require students take Accelerated Reader Vocabulary tests when available.	2020-21	Teachers	
Research best practices and attend training for improving vocabulary development.	2020-2021	Principal Teachers	